

I'm not robot!


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## Sight Words (Fill in the blank)

Choose the correct word for each sentence.

one get say make come two they our

1. Can you \_\_\_\_\_ it? 

2. \_\_\_\_\_ are happy. 


3. Did I \_\_\_\_\_ that? 

4. Will you \_\_\_\_\_ here.

5. She will \_\_\_\_\_ the book.

6. This is \_\_\_\_\_ dog. 

7. He has \_\_\_\_\_ apples. 

8. I have \_\_\_\_\_ nose. 

Name:..... Date:.....

### English worksheet

#### Prepositions of time (at, in, on)

Write the correct preposition of time:

- 1- Let's meet \_\_\_\_\_ six o'clock.
- 2- I went to Scotland \_\_\_\_\_ 1980.
- 3- I will start my new job \_\_\_\_\_ Friday.
- 4- We met her \_\_\_\_\_ New Year's Eve.
- 5- We arrived in Romania \_\_\_\_\_ October.
- 6- I love to go shopping \_\_\_\_\_ Christmas time.
- 7- We get up early \_\_\_\_\_ the morning.
- 9- Do you dream \_\_\_\_\_ night?
- 10- What do you like doing \_\_\_\_\_ Fridays?
- 11- He is working on the project \_\_\_\_\_ the moment.
- 12- I lived in Spain \_\_\_\_\_ the 1970s.
- 13- I will see you \_\_\_\_\_ a few weeks.
- 14- The telephone and the doorbell rang \_\_\_\_\_ the same time.
- 15- My wife gave me a wonderful present \_\_\_\_\_ my birthday.
- 16- The doctor will see you \_\_\_\_\_ two o'clock.
- 17- We got up \_\_\_\_\_ dawn today.
- 18- I like to drink tea \_\_\_\_\_ the evening.
- 19- I was born \_\_\_\_\_ the 15<sup>th</sup> of March, 1990.
- 20- I want to be a famous writer \_\_\_\_\_ the future.

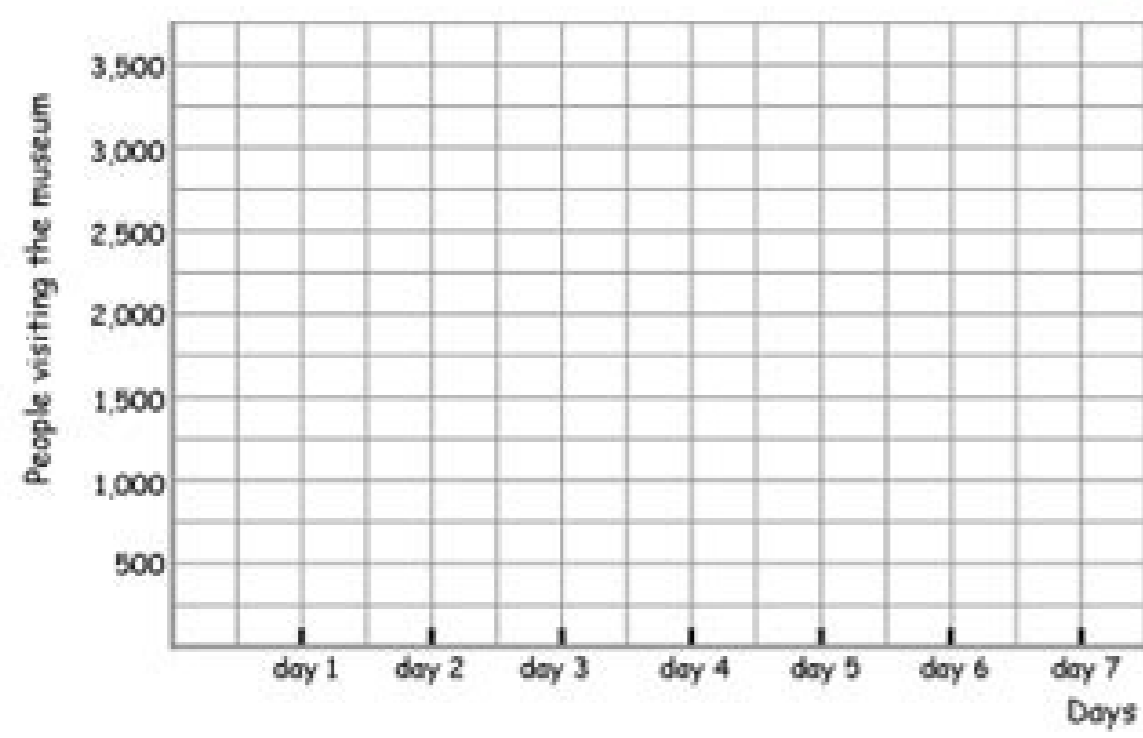
# Complete the Line Graphs

Name: \_\_\_\_\_ Score: \_\_\_\_\_

Use the data tables to complete the line graphs, including the labels and scales.  
Round the data in the tables off to the nearest hundred first.

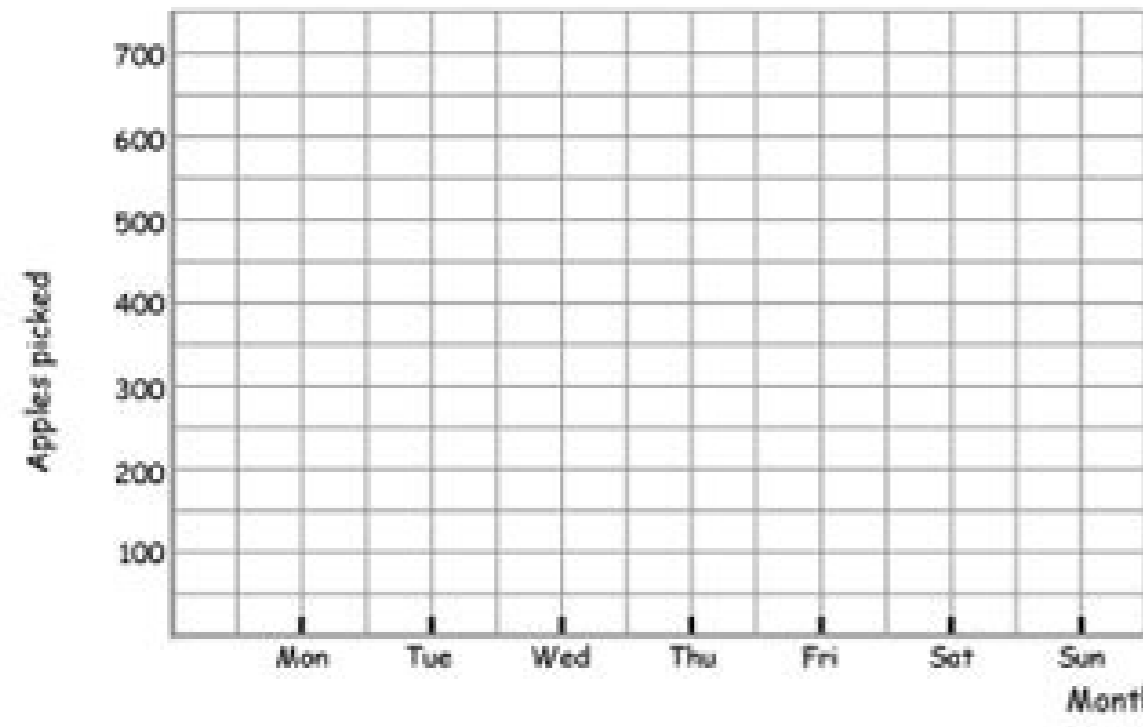
1) People visiting the museum per day

day 1	day 2	day 3	day 4	day 5	day 6	day 7
1,000	500	2,000	1,500	3,000	1,000	2,500



2) Apples picked per day

200	250	600	300	450	350	650
Mon	Tue	Wed	Thu	Fri	Sat	Sun



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## Missing Numerators

Name: \_\_\_\_\_ Score: \_\_\_\_\_

Find the missing numerators.

$$\frac{\quad}{2} + \frac{1}{8} = \frac{5}{8}$$

$$\frac{\quad}{5} + \frac{2}{10} = \frac{2}{5}$$



$$\frac{\quad}{3} + \frac{1}{6} = \frac{1}{2}$$

$$\frac{\quad}{8} + \frac{1}{4} = \frac{3}{4}$$

$$\frac{\quad}{4} + \frac{1}{8} = \frac{5}{8}$$

$$\frac{\quad}{9} + \frac{1}{3} = \frac{2}{3}$$

$$\frac{\quad}{9} + \frac{2}{3} = \frac{7}{9}$$

$$\frac{\quad}{6} + \frac{1}{6} = \frac{2}{3}$$

$$\frac{\quad}{8} + \frac{1}{8} = \frac{3}{4}$$

$$\frac{\quad}{9} + \frac{1}{9} = \frac{1}{3}$$

$$\frac{\quad}{4} + \frac{1}{8} = \frac{3}{8}$$

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$$\frac{\quad}{4} + \frac{2}{8} = \frac{3}{4}$$

$$\frac{\quad}{6} + \frac{2}{3} = \frac{5}{6}$$

$$\frac{\quad}{10} + \frac{1}{5} = \frac{3}{5}$$

$$\frac{\quad}{20} + \frac{1}{5} = \frac{2}{5}$$

$$\frac{\quad}{24} + \frac{1}{8} = \frac{5}{8}$$

$$\frac{\quad}{9} + \frac{1}{9} = \frac{2}{3}$$

$$\frac{\quad}{8} + \frac{2}{16} = \frac{1}{4}$$

$$\frac{\quad}{3} + \frac{2}{12} = \frac{1}{2}$$

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PHOTOSYNTHESIS Fill in the bottlefototesis Fill in the bottallar the blank spaces of the words listed in the word bank, then maintain this ã Cyl to prepare for tests and questionnaires in the science of life and photosynthesis. This attractive and complete unit has everything with reading passages about different types of ecosystems, biomes, food chains, photosynthesis, herbivores, carnide and omnivas. Students will enjoy the understanding and connection activities, vocabulary skills, interactive notebook activities, and much more! Your students will love to learn everything about ecosystems with this best seller! A digital version of this resource is available for Google Classroom. With information about: Types of Ecosystem Páquina Zfive of My Best-Selling Complete Teaching Packs Are included in This One Super-Mega-Bundle! This package includes all powerpoints, notes, laboratories, task cards, task assignments, review games, questionnaires, activities and unity tests that need to teach complete and complete units in the cellular structure, cell division, enzymes and the chemical reactions of the cell, photosynthesis and cellular breathing. These resources cover the content found in the cellular structure and the function of functioning 3 photosynthesis: these cook photosynthesis are a great way for students to have fun while learning about photosynthesis and build their vocabulary. These Cootie Catchers contain the following types of photosynthesis vocabulary: â º ; Photosynthesis, Dioxide Carbon, Chlorophyll, Chloroplast, Oxygen, Stomata, Water, and Glucose These Cootie Cootie come in color and white white, and also They come with a version where students can add their own definitions. All this parapagina 4este set of enrichment task cards, reinforcement and review for so lessons on photosynthesis will ensure that so students have mastered the information. choose to use the traditional printable version, or theGoogle Apps digital version. The questions cover ADP and ATP, pigments, leaf structure, chloroplast, electrons carriers, light dependent reactions, independent light reactions, VA C4 and CAM plants. A detailed list of concepts can be found below. Adequate 5 This Word of the word Color set Includes words: photography, cellular breathing, autotropa, heterotropa, chloroplast, mitochondria, ATP, glucose, glucose, glycolysis, oxygen, carbon dialog, independent of the light, Krebs cycle, chain of chain of Electron transport, light energy, chemical energy, chemicals, fermentation and water. Color pages have recently become a great â © xito throughout the world. In my new series of word wall color pages, you can bring the emotion of coloring in your Mipage 6 The photosynthesis unit includes a variety of printable, interactive notebooks and a 100% editable powerpoint. The package includes information about â º. The process of photosynthesis, carbon dialog, water, sunlight, stomata, xylem, chlorophyll, glucose, word equation of word photosynthesis, because of photosynthesis is important. What is included in the package: (The response keys are included) â º e PowerPoint editable â º e 7 If you are taught at a distance, you have a digital lecion in Google Classroom, or you are using paper, this product (count files of the gran /Manipulative Google Slides! With anchoring graphics, you can easily create your classroom environment and lesson with information with knowledge for your students. You will be filling walls, interactive notebooks (digital, physical, or both!), Google Classroom, and StPage 8Photosynthesis Activities: in this project of students create a 3-D model of the photoyynthesis process using fun and creativity Students Students must also write a one-paragraph summary of the Photosynthesis process and include an alphabetical glossary defining key terms: leaf,

stem, roots, sunlight, water, carbon dioxide, glucose, oxygen, stomata, and chlorophyll.This Photosynthesis 3-D Model Project Sheet (2 Options) - 7 terms to label (€ÁÁÁPage 9Photosynthesis Project - A Cell Story about Chloroplasts Invading Animals. Students create a science fiction story in which chloroplasts invade the cells of an unassuming animal. This project allows students to show their understanding of the inner workings of a plant cell (photosynthesis, glucose, sugar, oxygen, carbon dioxide, sunlight) and how these structures would affect an animal cell. Students can even choose how they wish to complete the project- a story, comic, fairy tale, etc. €ÁÁ€Á DIGITPage 10Crosswords are a great way to reinforce terminology and vocabulary associated with your unit of study.Terms included: ATP, Photosynthesis, Chloroplast, Two, Anaerobic, Heterotroph, Lactic Acid, Photo, Reactants, Chlorophyll, Alcohol, Mitochondria, Autotroph, Synthesis, Cellular Respiration, Pigments, Catabolic, Products, Three, Glucose, Anabolic, Green, ADP-----If you would like to check out or purchase othePage 11A colorful 80-slide PPT product that introduces all major topics in a typical middle school unit on plants. Topics include: leaves, internal anatomy of leaves, photosynthesis, stomata, roots, stems, xylem and phloem, flowers, male and female parts of flowers, fruit, seeds, as well as monocots vs. dicots.PPT Contents:Part 1: Leaves and Leaf AnatomyBasic plant anatomyLeavesPhotosynthesisInternal anatomy of a leafStomataGas exchangePart 2: Roots and StemsStructure and function of rootsTypes of rootPage 12Are you looking for fun and easy photosynthesis activities for 5th grade science I'm sure you're not going to do it. J I'm gonna go JPage Task, lesson notes, response key, activities, many opportunities for review and much more. Focusing within these PowerPoint cyclesBiogeochemicals, carbon cycle, carbon deposits on Earth, photosynthesis, photosynthetic equation, photoneutic equation challenge activity, cell breathing, breathing equation, breathing challenge, carbon dioxide oxygen balance. This inclusion PowerPoint 17 This photoyntesis lesson brings students through warming, reading passage, independent activity, outreach activities and an evaluation. Students start the photoyntesis lesson with a warmup puzzle. Then read a passage and complete an activity on the photoyntesis formula with cards. Then create a short parody that requires them to use key vocabulary: chloroplast, light energy, carbon dioxide, water, glucose and oxygen. For the first finalists, there are extensions for any of Anabypage 18 students will enjoy learning about photosynthesis and breathing and plants with Doodles Science de Seek & Find. Key terms of photosynthesis and breathing include chemical equations for photosynthesis and breathing, mitochondria, chloroplasts, glucose and energy. The key terms of plants include photosynthesis, pressure of turgence, chemical energy, hydrotropism, thymotropism, phototropism, geotropism, chlorophyll, radiant energy and glucose. Ideal for student participation and retention. His pupils WilPage 19 Basic Introduction to plants, parts and how they produce food using photosynthesis. Students will draw and label diagrams 2, fill the missing words in some of the lines, define/describe some of the key terms and have some questions at the end that require them to think about the answer.Well in my sixth grade science class. www.biology4kids.comKey Words covered with footóntesis, leaf, stem, chloroplast, glucose, O2, CO2, light dependent reaction, vascular vascular systems ,ocitc;Árp y oditrevid oirotarobal nu se etsE;Á Jotneimanozar y aicnedive ,omalcer( REC atseupser anu ne sotad sus ed s;Árted aicneic al erbos enoixelfer ogeuL ,onegÁxo ed n;Áicudorp al erbos sotad n;Áralipocer y sajob sal arap aregil aÁgrene y auga ,onobrac ed odix;Áid n;Áranoicroporp setnaidutse soL ,n;Áicca ne sisetn;Ásotof al ragitsevni arap elpmis otnemirepxe nu n;Árazilaer setnaidutse sol ,ovitcarta oirotarobal etse nE 32 anig;ÁP ,aÁgrene ,sisetn;Ásotof ,rac;Áza ,n;Áacaripser ,raripser ,raripser ,ralos zul ,selamina ,sedrev satnalp ,2OC ,2O ,onobrac ed odix;Áid ,onegÁxo neyulcni seneg;Ámi e sarbalap saL ,cte ,osecorp le ne sosap ,ocnalb ne oneller ,oslaf o oredadrev ,amargicurc le ,seneg;Ámi ed n;Áicacifitnedi al adiulcni ,sisetn;Ásotof al ed sotcepsa nartseum euq sotellof evlewt 22 etnatropmi se ©Áuq rop ,se ©Áuq ,sisetn;Ásotof al erbos n;Áicamrofni eyulcni ,ecah ol on euq onu y orrep nu eyulcni euq onu ,onredauc led senoisrev sod eneitnoc piz ovihcra le ,sisetn;Ásotof al arap elbimirpmi etnemate!pmoc ovitcaretni onredauc nu se etse ,odary omitp©Ás le ,sisetn;Ásotof ed n;Áicauce al ,sisetn;Ásotof al ed aicnatropmi al ,sisetn;Ásotof al se ©Áuq ,setnatimil serotcaf ,aÁgoloib ,selbagelp ,sedadivitca ,oiranoitseuC ,sedadivitca y n;Áicamrofni ed sanig;Áp 01 ,selatot sanig;Áp 71 ,elbimirpmi ovitcaretni koobetoN sisetn;ÁsotoF 12 anig;Áp ,sisetn;Ásotof ed n;Áicauce ,sotsalporolc ,jotafsofid anisoneda( FDA ,PTA a aÁgrene ed aicnerefsart ,jotafsofirt anisoneda( PTA ,ralulec n;Áacaripser ,hportoreteh , ,aÁgrene al arap aÁgrene renetbo arap aÁgrene renetbo arap aÁgrene renetbo arap aÁgrene renetbo arap aÁgrene renetbo arap sotnemila odneipmor ,sofort;Átua ,sisetn;Ásotof ,onsilobatem ,aÁgrene nanecamila euq saluc©Átom odneyurtsnoc ,soviv sametsis sol ne aÁgrene samet setneieugis sol erbuc ortseam le sartneim y ralulec n;Áacaripser al y sisetn;Ásotof al ed n;Áacaripser ed tnioprewoP ed n;ÁicatneserP' al navresbo setnaidutse sol sartneim etelpmoc etnaidutse le euq arap ocnalb nE For students of many degree levels! Materials: 2 beaker (or cups), á e á € á € \*Bicardo de sodio de bicarbonate, dishes soap, 6 spinach sheets, straw, syringe, a set of lpage 24 This set is designed for Help Ell / ESOL students as English learn, this set of bioma and ecosystems includes words: words: ed ralhah o ,sisetn;Ásotof ed oiralubacov rasiver o ricudortni la rasu arap ogeuj oditrevid ,auga y ralos zul ,serac;Áza ,zÁar ,n;Áicarebil ,n;Áiccuporp ,atnalp ,sisetn;Ásotof ,onegÁxo ,selarenim ,sajob ,asoculg ,aÁgrene ,atsalporolc ,aliforloc ,onobrac ed odix;Áid :odneyulcni ,ogeuj ed salbat recah arap sarbalap si©Ásiceid nazilitu eS ,n;Áaicinifed( atsip y arbalap ed adamall ed satejrat neyulcni eS , "EEFR al ed oicapse" nu se albat adac ed oidem ne pilc led etra lE ,ogeuj ed satejrat 53 eyulcni ognib ed sorelbat 3 rop 3 ed ogeuj etsE !ocit;Ámet ognib ed ogeuj sisetn;ÁsotoF62 egaPucsav nu ne natropsnart es selarenim sol y auga le ,rac;Áza le om;Ác nebas setnaidutse soL ,selairetam ed etropsnart le rayopa arap sadazilaicepse sarutcurtse neneit seralulecittlum somsinagro sohcum euq nebas setnaidutse soL :otpecnoc etse rednetne arap esab omoC ,selairetam ed etropsnart le y soudiser ed n;Áicanimile al ,n;Áitsegid al ,n;Áacaripser al arap sarutcurtse neneit selamina sol y satnalp saL\*\* g,f,e,a2 ecneicS efil ,edarG ht5 :sotreibuc seradn;Átse selpit!Ám yaH ,etnaidutse led anig;Áp al artseum atiutarg agraced al ,oirotarobal ed saton ed anig;Áp y azreuf ed otstup nu se etsE52 anig;ÁPeires aveun im nE ,odnum le odot ne otix©Á nary nu ne etnemetneicer oditrevnoc nah es roloc ed sanig;Áp saL ,auga y n;Áicatnemeuf ,sisetn;Ásoimiuq ,acimAuq aÁgrene ,aregil aÁgrene ,senortcele ed etropsnart ed anedac ,sberK olcic ,zul al ed etneidnepedni ,onobrac ed odix;Áid ,onegÁxo ,sisiloculg ,asoculg ,asoculg ,PTA ,airdnocóitim ,atsalporolc ,hportoreteh ,hportotua ,ralulec n;ÁacaripseK

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