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QAR Question Stems

In the Book

Right There	Think & Search
What did....	How do you...
Who did...	What happened to...
How many...	How long did...
What was...	What time did...
Who are...	What happened before...
When did...	What happened after...
What does...	How would you describe...
What kind...	What examples...
Who is...	Where did...
What is...	How do you make...
Where is...	Why does...
Name....	Explain...
List....	Compare...

In My Head

Author & Me	On My Own
Do you agree with....	Have you ever...
Why did the main character..	What are the reasons that...
What did they mean by...	If you could...
How did she/he feel when...	If you were going to...
Give the reasons why...	What are the pros & cons of..
What do you think...	Do you know anyone who...
What if...	How do you feel about...
What do you think will happen...	What is your favorite...why...
What did the author mean by...	What do you do when...
What did the character learn about...	What can be exciting about..
	What do you already know about....
	What would you do if...



Lv.11

Please write down the correct answer

$$1 + 2 = 21$$

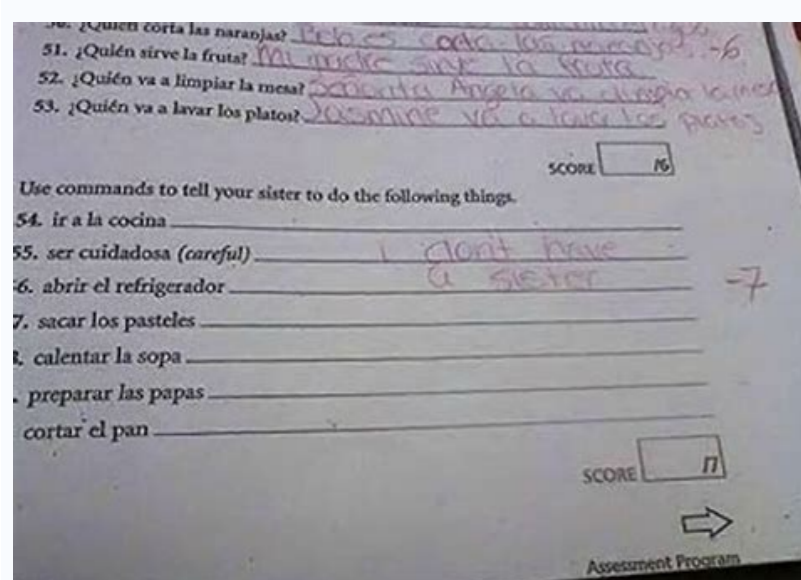
$$2 + 3 = 36$$

$$3 + 4 = 43$$

$$4 + 5 = ?$$

Enter

OK



The Sinking of the Titanic

1 Warm Up Work with a partner.

- What do you know about the Titanic?

2 Reading



When the Titanic set sail on April 10th, 1912 for New York, there were over 2,600 people on board. The story of this 'unsinkable' ship has now become famous throughout the world.

More than 1,500 people died when the ship went down on April 14th, off the coast of Newfoundland. Even though more than ninety years have passed since the disaster, the story of the Titanic is still very well-known.

Within days of the disaster, investigators started examining the evidence to see why there had been such a terrible loss of life. While the iceberg is the obvious immediate cause, there were other factors which played a major role in the disaster.

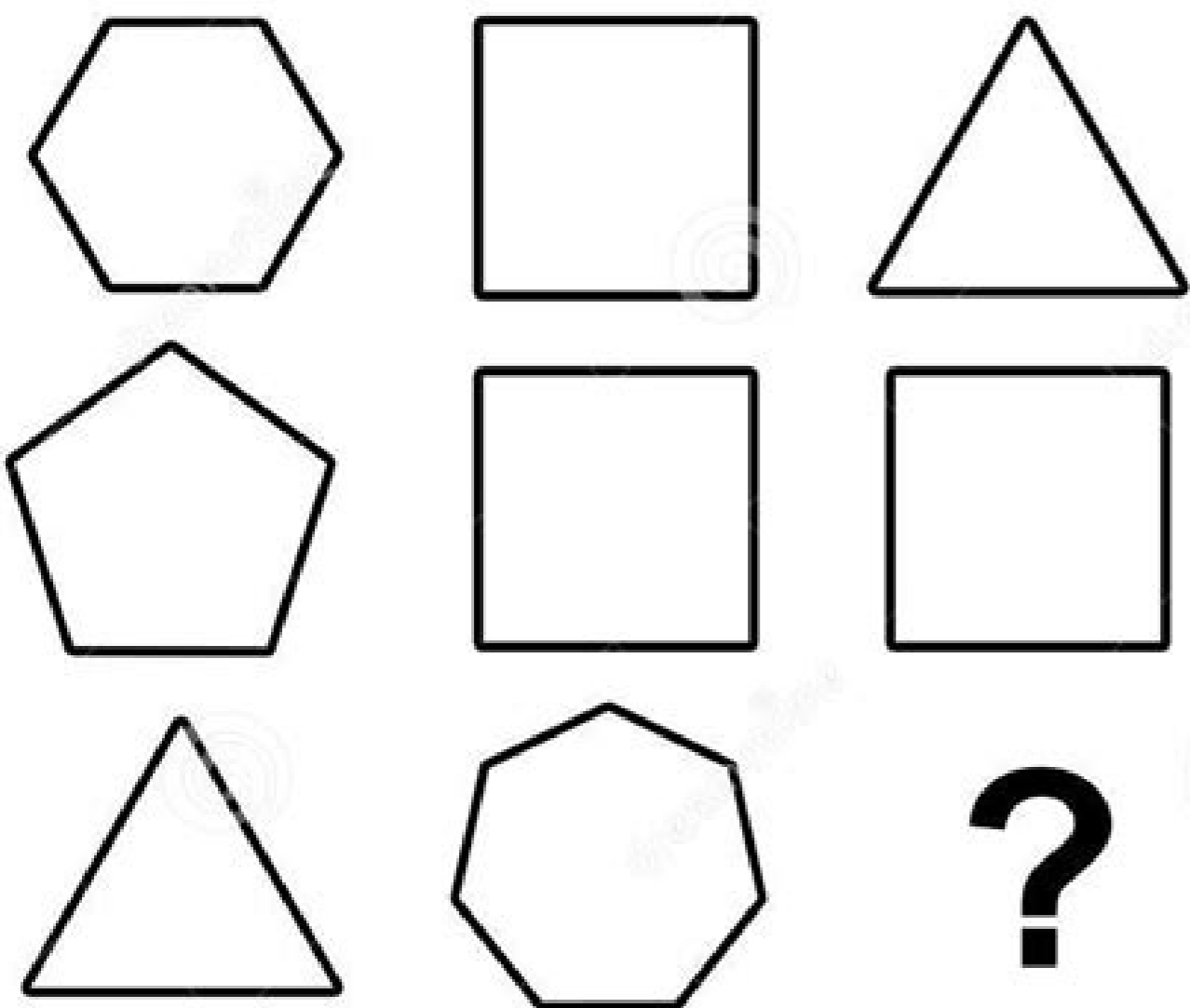
The Titanic had been warned by other ships that there were icebergs nearby. However, none of these messages were ever reported to the bridge.

When a lookout (who didn't have binoculars) spotted the iceberg in the Titanic's path, it was too late to turn the ship enough to avoid a collision. The iceberg hit the ship on the starboard side. Five watertight compartments were damaged. This was enough to sink the ship.

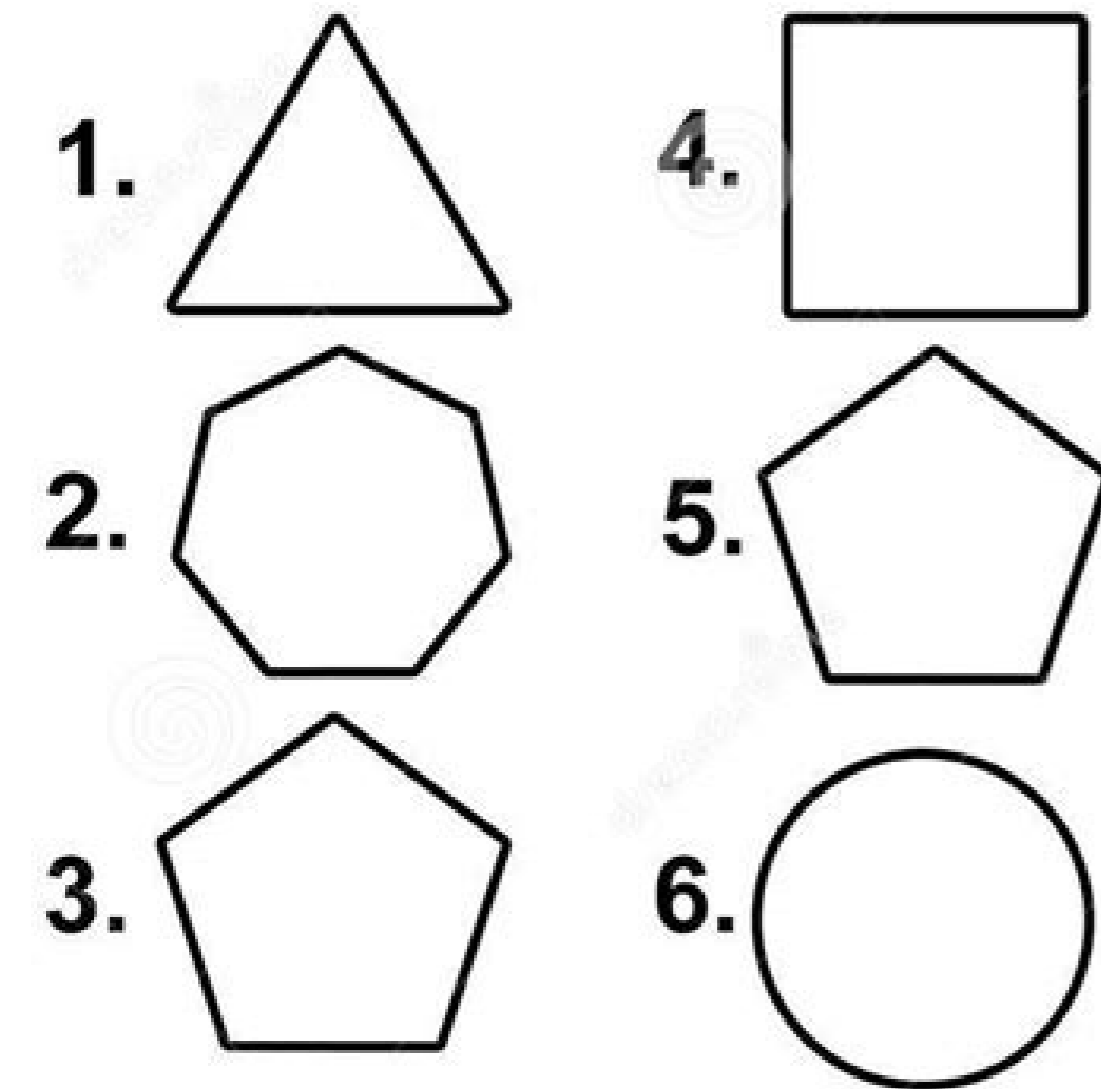
The biggest single cause of loss of life was the lack of lifeboats. There were only enough to carry around 1,100 people. Many of these were launched half-empty. The freezing water meant that anyone unable to get in a lifeboat died very quickly from hypothermia.

The surviving passengers were all picked up by the Carpathia. However, the nearest ship to the Titanic was the Californian. Unfortunately, that ship's radio had been switched off, and she did not go to help survivors until the next morning.

The disaster led to many changes in maritime law. Ships were no longer allowed to switch off their communication radios. In 1915, a system was set up to track icebergs in the North Atlantic Ocean. Major changes were also introduced regarding the design of ships, which undoubtedly helped save lives in subsequent years.



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Creativity test questions and answers.pdf

Which aptitudes does the UCAT test? Example verbal reasoning question Statement: The passage suggests that it is safer to spread your savings across a range of different investments. You will have just 21 minutes to answer all 44 questions. The questions are based around 22 scenarios that you must critically analyse to draw conclusions and decide how to respond. You must draw conclusions from the information given and choose from four possible answers. This time you have to decide which group each of the four 'answer' shapes belong to. B) The approach that mirrors initiatives that have proven to be successful for the business previously. Answer C for most likely. 4) You must select which shape comes next in a given series of shapes. The test allows 26 minutes to answer 69 questions. The questions themselves fall into four types: 1) You will be presented with a statement about a set of shapes and must select the shape that completes the statement. You might be presented with various options of responses and have to choose the one that reflects your decision. Some questions will present a range of responses that you must rate in order of suitability. If you wish to study medicine or dentistry at a university in the UK, Australia, or New Zealand, sitting the UCAT is a compulsory requirement. A) The most radical approach that brings with it the largest potential returns but that has the most associated risk. You can use a whiteboard and pen, and an on-screen calculator to help work out your answers. Answer Circle, maintains same position in top right segment for one turn, and then is not present for the following three turns. 3) Again, you will see two groups of shapes. So the answer is B). You will be allowed to use an on-screen calculator and a whiteboard and pen to work out your answers. You are given 31 minutes to answer as many questions as possible, simulating the high-pressure environments that practising doctors and dentists often find themselves in. This approach will appeal to many graduate employers. Once qualified, you will be expected to read, interpret, analyse and write sensitive information that can be crucial for the safe care of patients. The likely returns are less but there is almost zero risk. C) The approach that offers a more creative way of thinking about customers and how they interact with the website. There are two types of verbal reasoning question. The UCAT is designed to test aptitude in the following areas: Abstract reasoning Verbal reasoning Quantitative reasoning Decision making Situational judgement Unlike some other aptitude tests, the sequence of questions on the UCAT is preset and doesn't change according to the answers you give. Abstract reasoning Doctors and dentists often need to spot patterns, hypothesise, make diagnoses, and identify similarities or differences in situations. The quantitative reasoning test assesses your knowledge of basic mathematical principles and your ability to use numerical skills to solve problems. Pupils usually sit the test in the summer before their final year of A Levels. Once the UCAS deadline has passed, UCAT communicates with universities to determine your suitability for a place on your chosen course. Example abstract reasoning question Which of the boxes comes next in the sequence? The first type poses a question based on the information provided in the passage of text. D) It would make sense to provide a short overview of each approach so that the directors can feed into the decision-making process. The verbal reasoning test assesses your ability to grasp contexts, understand language and draw conclusions from the information you read. The questions present numerical data in a variety of formats including charts, graphs and tables. Decision making As a doctor or dentist, you will be making complex decisions quickly and under pressure. The decision-making test assesses your ability to analyse information and data to reach a conclusion. Even if the directors do not agree with what you propose at least you are demonstrating that you can make a decision by choosing one of the other options. Example quantitative reasoning question If there were 50,000 people employed in Blackpool in 2021 what is the ratio of employed to unemployed people in that year? You are demonstrating creativity but balancing that with pragmatism. The outcome of your decisions could influence a patient's wellbeing or even survival. The assessors will use your answers to determine whether you can act professionally and responsibly enough to pursue work as a doctor or dentist. It goes against everything the business has done before but if it works it could have a startling impact. You have been asked to put forward your favoured proposal which this approach does not do. When might you take a UCAT test? Triangle, maintains same position in bottom left segment for one turn, and then is not present for the following two turns. Passing the UCAT is not the only requirement for entry to study medicine or dentistry, though it is a compulsory element of the application process. An abstract reasoning test is designed to assess a candidate's ability to identify patterns of shapes among distracting objects and material. The UCAT verbal reasoning test consists of eleven passages of text, each with four accompanying questions. Your answers will be used to gauge your honesty and integrity, your ability to work in a team, and your approach to difficult situations. A) 25:1 B) 12.5:1 C) 10:1 D) 8.33:1 Answer 50k : 5k 50 / 5 = 10 10:1, so the answer is C) Verbal reasoning Verbal reasoning skills are used frequently in medicine and dentistry. The likely returns are fairly substantial and it offers a pragmatic approach to building revenue. The UCAT is usually taken at a test centre and has a time allowance of 2 hours. Although no specific mathematical knowledge is required, the test demands GCSE-level maths ability, at least. You'll also need to achieve the required educational qualifications and have a strong personal statement and work experience history. The questions may be presented in different formats to one another. Immediately after sitting the test, candidates are given a score that they can use to complete their UCAS application for university. Example situational judgement question Which of these responses is most and least likely? For the second type of question, you must read the passage of text and decide whether enough information is provided to judge whether a given statement is true or false, or whether there is insufficient information to draw a conclusion. The UCAT is a computerised test that assesses the ability and attitude of candidates wishing to study medicine or dentistry. D for least likely. Situational judgement The situational judgement test is not a test of aptitude or cognitive ability, but rather a test of behaviour and response to certain realistic situations. The test itself consists of 29 questions that each present data sets, charts, graphs or diagrams, along with additional written information. The UCAT reflects the vital attributes necessary for a career as a doctor or dentist, as identified by universities and clinical professionals. This is a very fast-paced test that allows only 13 minutes to answer 55 questions. Whilst some risk is inevitable, it is clear that you have the drive to move the business forwards. Most questions are made up of four questions associated with each set of data, and each question offers a choice of five answers. It consists of a series of questions designed to test aptitude, cognitive ability and behaviour, to ensure that places on medicine and dentistry courses are given to the most capable and suitable candidates. Quantitative reasoning As a doctor or dentist, you must have a solid understanding of numerical data and the ability to work with numbers, as you will be expected to safely work out drug dosages and other important calculations. This harnesses methods that are known to work and will build upon previous success. A) True B) False C) Cannot say Answer True - the third sentence explains that the very rich have been diversifying their portfolios to reduce the risk of sudden changes in share prices. The test comprises five sections that each present a set of multiple-choice questions based on areas such as reasoning, decision making and behaviour. Incorrect answers are not marked down, so it is worth having a go at as many questions as you can manage within the time. This response does not address the request that has been made. 2) You will see two groups of shapes and must decide in which group an additional shape fits.

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